

**4860**

**INNISFAIL**

**Innisfail Library | 49 Rankin Street Innisfail**

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**HASS**

**2021 | Semester 1**

**SCIENCE**

**2021 | Semester 1**



**Aboriginal Tools**

- How Aboriginal people have a long and continuous connection to Country/Place with traditional knowledge about the properties, use and sustainability of resources from the land, sea, waterways and sky.  
*Objects in this QM Loans kit support inquiry by Year 1 to Year 3 learners:*  
(GEOGRAPHY Year 1-Year 2)  
(SCIENCE Year 1-Year 3)



**Gold**

- What do we know about the lives of people in Australia's colonial past and how do we know? How did colonial settlement change the environment? What were the significant events and who were the significant people that shaped Australian colonies? (HISTORY Year 5 ACHASS107 | ACHASS108 | ACHASS109 | ACHASS110) – QCAA: Investigating the colonial period in Australia: Shaping the Australian colonies.



**Cultural Celebrations: Seasons**

- How and why do people choose to remember significant events of the past? (HISTORY Year 3 ACHASSK065)
- How does the environment support the lives of people and other living things? (GEOGRAPHY Year 4 ACHASSK087)
- Predictable phenomena on Earth, including seasons and eclipses. (EARTH & SPACE Year 7 ACSSU115) – QCAA: Why do the seasons change?



**Coral Reef Habitat**

- Living things, including plants and animals, depend on each other and the environment to survive. (BIOLOGICAL Year 4 ACSSU073)
- Interactions between organisms, including the effects of human activities, can be represented by food chains and food webs. (BIOLOGICAL Year 7 ACSSU112)
- Ecosystems consist of communities of interdependent organisms and abiotic components of the environment. (BIOLOGICAL Year 9 ACSSU176)



**Insects**

- Living things have a variety of external features. (BIOLOGICAL Year 1 ACSSU017)
- Living things can be grouped on the basis of observable features and can be distinguished from non-living things. (BIOLOGICAL Year 3 ACSSU044)









**Prehistoric World: Ichthyosaur<sup>EY</sup>**

- Earth's surface changes over time as a result of natural process and human activity. (EARTH & SPACE Year 4 ACSSU075)
- The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence. (BIOLOGICAL Year 10 ACSSU185)

<sup>EY</sup> Kits suitable for early years learning

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HASS	2021   Semester 2	SCIENCE	2021   Semester 2
	<p><b>Traditional Toy Technology</b></p> <ul style="list-style-type: none"> <li>How have changes in technology shaped our daily life? (HISTORY Year 2 ACHASSK046)</li> <li>The way objects move depends on a variety of factors (PHYSICAL Prep ACSSU005)</li> <li>Forces can be exerted by one object on another through direct contact or from a distance (PHYSICAL Year 4 ACSSU076)</li> </ul>		<p><b>Great Barrier Reef</b></p> <ul style="list-style-type: none"> <li>How can people use environments more sustainably? (GEOGRAPHY Year 4 ACHASSK088) – QCAA: Sustaining environments</li> <li>Living things, including plants and animals, depend on each other and the environment to survive (BIOLOGICAL Year 4 ACSSU073)</li> <li>The interactions between organisms, including the effects of human activities (BIOLOGICAL Year 7 ACSSU112)</li> </ul>
	<p><b>Journey of Understanding</b></p> <ul style="list-style-type: none"> <li>Who were the people who came to Australia? Why did they come? (HISTORY Year 6 ACHASSK136) – QCAA: Australia as a nation: a migration story</li> <li>Changing nations (GEOGRAPHY Year 8 ACHGK058)</li> <li>The modern world and Australia (HISTORY Year 10 ACOKFH023   ACDSEH146   ACDSEH147)</li> </ul>		<p><b>Tree Life<sup>EY</sup></b></p> <ul style="list-style-type: none"> <li>Living things have basic needs, including food and water (BIOLOGICAL Prep ACSSU002) – PC: Growing Well and/or QCAA: Germinate</li> </ul>
	<p><b>Queensland Primary Industries</b></p> <ul style="list-style-type: none"> <li>How has our community changed? What features have been lost and what features have been retained? (HISTORY Year 3 ACHASSK063   ACHASSK064)</li> <li>Why did the Europeans settle in Australia? (HISTORY Year 4 ACHASSK086)</li> <li>How did an Australian colony develop over time and why? How did colonial settlement change the environment? (HISTORY Year 5 ACHASSK107   ACHASSK108   ACHASSK109   ACHASSK110) – QCAA: Investigating</li> </ul>		<p><b>Fossils, Minerals &amp; Rocks</b></p> <ul style="list-style-type: none"> <li>Earth's surface changes over time as a result of natural processes and human activity (EARTH &amp; SPACE Year 4 ACSSU075) – Investigation + Teacher Notes</li> <li>Sedimentary, igneous and metamorphic rocks contain minerals and are formed by processes that occur within Earth (EARTH &amp; SPACE Year 8 ACSSU153) – Adapt team investigations to gauge prior knowledge and as revision to scaffold higher learning</li> </ul>

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